

BIBLE DISCUSSION GROUP STUDY QUESTIONS

In preparation for Sunday, May 25, 2014

Passage: Romans 16:1-16

Memory Passage: Romans 16:25

DAY 1 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Rom. 16:1-16.** In a way characteristic of 1st century letter writing Paul extends greetings in this section to a large group of believers in Rome. We will briefly look at these greetings today, and spend the rest of the week reviewing Romans.
- (b) Write down each way Paul either describes or commends people in these greetings (i.e. servant, patron, beloved, etc.).
- (c) With these characteristics in mind, think of people you know in the Bible Church who fit these descriptions and spend time praying and thanking God for their ministry.
- (d) With these characteristics in mind, write down at least 4 ways in which you can more fully embody these characteristics in your own life and ministry.

DAY 2 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Rom. 1-4.** What do you learn about the gospel in 1:1-17, and how do these facts relate to Paul's calling and the theme of Romans?
- (b) What do men and women do to be worthy of God's wrath and what is God's response when they do this (1:18-32)?
- (c) How do the truths found in 2:28-29 interpret and provide understanding for what Paul has been saying in 2:1-27?
- (d) Explain the gospel as it is found in 3:21-31 and how Abraham (chapter 4) serves as an example of this salvation.

DAY 3 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Rom. 5-8.** Explain the contrast between Adam and Christ in 5:12-21 and why this contrast is important to Paul's flow of thought.
- (b) Explain what Paul says about our union with Christ (6:1-11) and how this should affect our daily life (6:12-23).
- (c) What does chapter 7 teach us about the believer's relationship to the law and the law's relationship to sin?
- (d) Explain what chapter 8 tells you about your life in the Spirit, your future glory, and God's love for you.

DAY 4 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Romans 9-11.** What evidence does Paul give in chapter 9 to prove the assertion he makes in 9:5-6?
- (b) How do you answer the objection, "I think God, as portrayed in Romans 9, is neither fair nor loving"?
- (c) Explain what Romans 10:4-21 teaches about the nature of saving faith and how these truths impact our evangelism?
- (d) In chapter 11, what specific examples does Paul provide as proof that God has not rejected his people (11:1), and what do you learn about God's purposes from the way He saves His people, both Jew & Gentile?

DAY 5 – ASK FOR INSIGHT

READ THE PASSAGE

- (a) **Read Romans 12-15.** In these chapters Paul applies the doctrine he has taught by showing us how to live lives that are living, holy, and acceptable sacrifices to God & transformed by the renewing of our minds as we interact with believers, non-believers, and the government. For each section below, answer the following—(1) What do you learn about God's expectations in this area (don't list every command; summarize in a couple of statements)? (2) How have you increased your obedience to these commands during your study of Romans? (3) How will you continue to better order your thoughts & actions to reflect increasing gospel-driven obedience to what you have learned?
- (b) **12:3-8; 12:9-21; 13:1-7; 14:1-12; 14:13-15:7; 15:8-13.**

DATE: May 25, 2014

PASSAGE: Romans 16:1-16

Affectionate Greetings

In Romans 16:1-16 Paul affectionately greets multiple friends, coworkers, & acquaintances.